



Fly My Kite

Early Reader No. 43

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Page 1a

Complex Combinations

Children should be remembering "whole" words (the, and, said, saw).
These should now be **Sight Words** - with intuitive and fluent decoding.

Phonic Decoding

Explain how 'bite', 'site' share a common Sound of '..ite'
Explain how 'Mike', 'bike' share a common Sound of '..ike'
Explain silent 'e' as in 'kite' - it makes the 'i' a long Sound

Try These New Words

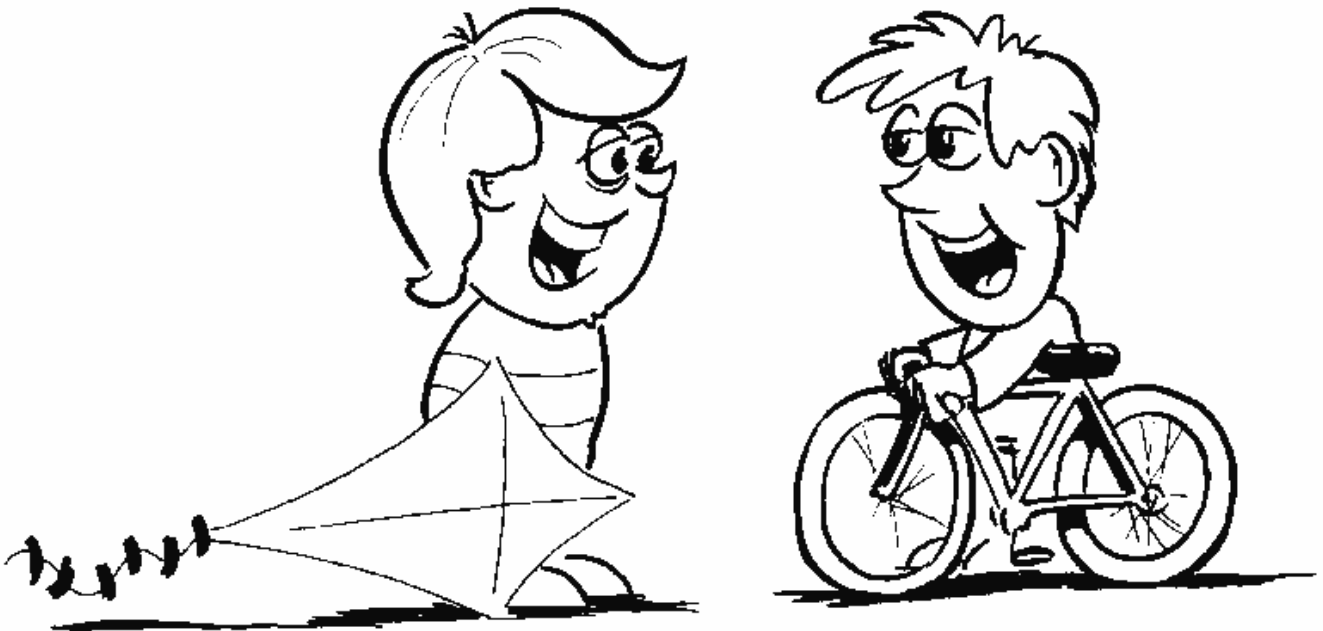
bite site kite Mike bike like
park great might shoo
after down jumped chomp



I went to the park to fly my kite.

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Page 2a



At the park I met Mike,
on his bright, new bike.

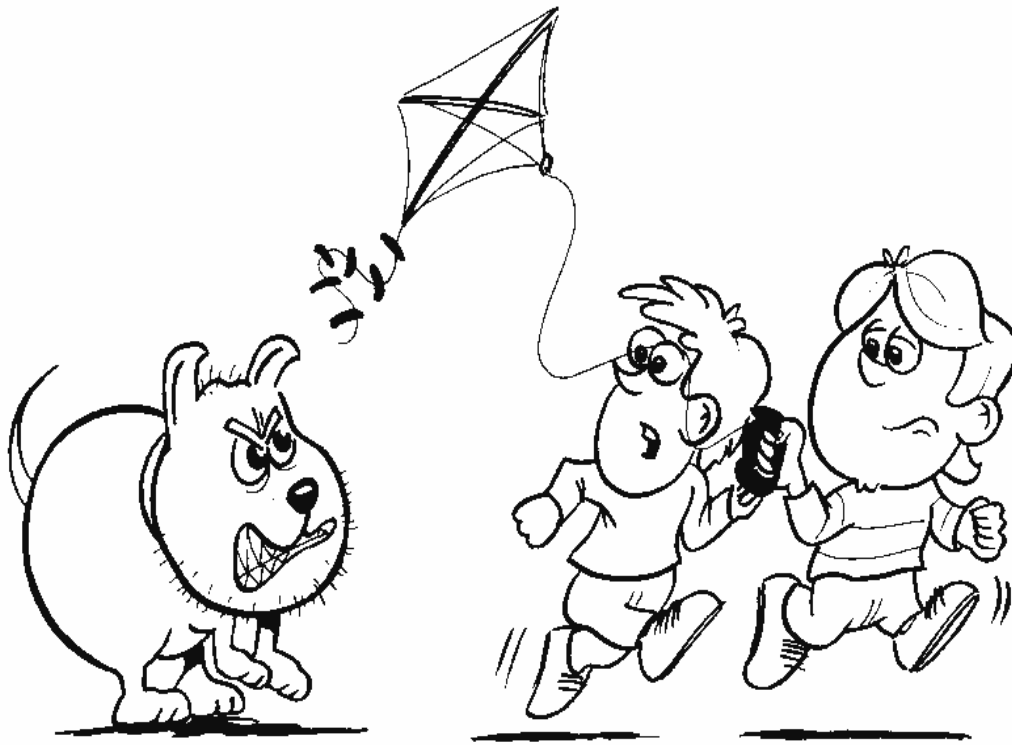


We ran up and down
with my flying kite.

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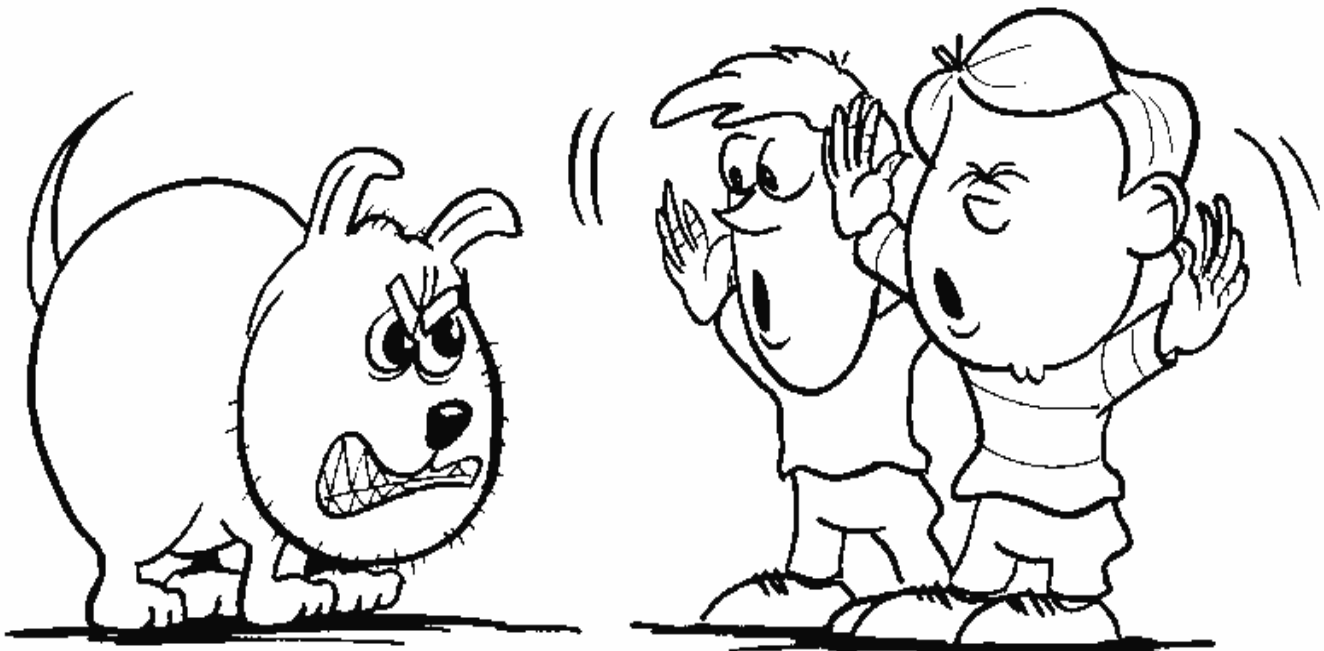


Then we saw a mean dog
that we didn't like.

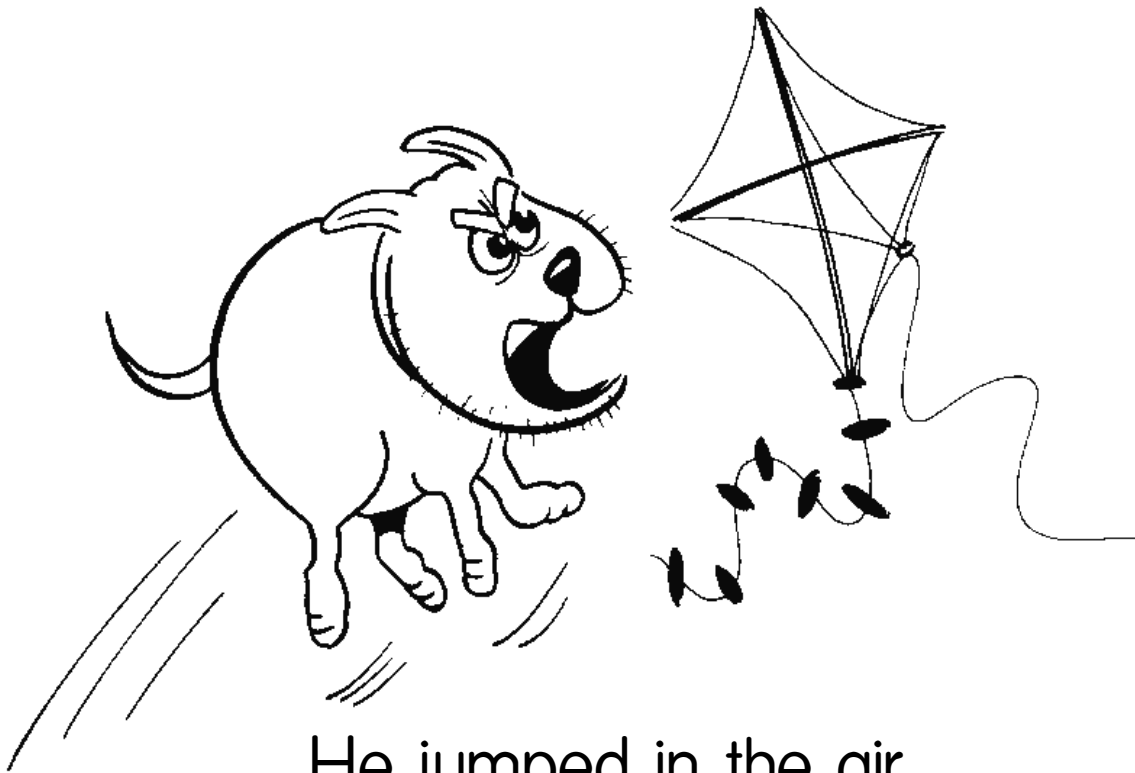


He jumped up and down, and
chased after my kite.

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He barked and growled as we
tried to shoo him off the site.



He jumped in the air
with all his might.

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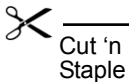
And chomp, he took out a
huge bite from my kite!

Extra Words
 mark bark lark dark
 white quite pipe

Comprehension

1. Where did the boy take his kite?
2. Who did he meet on the way?
3. What was the boy playing with?
4. Who else was at the park?
5. What did the dog bite?

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Page 6a

Complete the sentences with these words.

Mike, ran, bike, and, kite, down.

I met _____ on his new _____.

He _____ up and _____ after my
 _____.