

### Pop and his Pot

Early Reader No. 12

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#### **Single Syllable Words**

**Phonic Decoding** - Break the words into their phonic components, then into onsets and Sounds, explaining how 'pop', 'top' share a common Sound of '..op'

Short Vowel: 'o' as in 'pop' | 'o' as in 'hot'
Onset Variation: 'sp' as in 'spot'
Whole Words: 'the'

Try These New Words

## hop Pop top hot pot spot



## This is Pop.







## Pop has a pot.

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## The pot is not hot.







# Pop put the pot on the hot top.



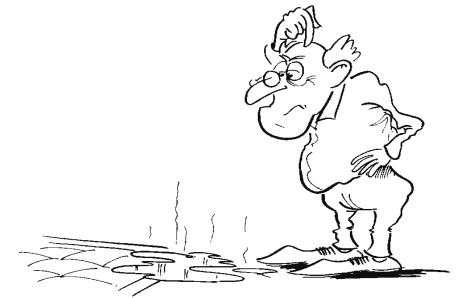
# Do not hop with the hot pot, Pop.



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Pop, do not hop.



# Pop got a spot on the rug.







Get the mop, Pop.

#### **Extra Words**

#### dot lot tot rot

#### Comprehension

- 1. What did Pop have?
- 2. Where did Pop put the pot?3. What was Pop not allowed to do?
- 4. What happened to the rug?5. What did Pop clean the rug with?

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Complete the sentences with these words.

pot, hot, spot, rug.

The \_\_\_ is \_\_\_.

Pop got a \_\_\_\_ on the \_\_\_.