

The Castle

Early Reader No. 60

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Cut 'n Staple

Complex Combinations

This story introduces more complex words, and is designed to teach students how to decode multi-syllable words, and break them into their components

Phonic Decoding

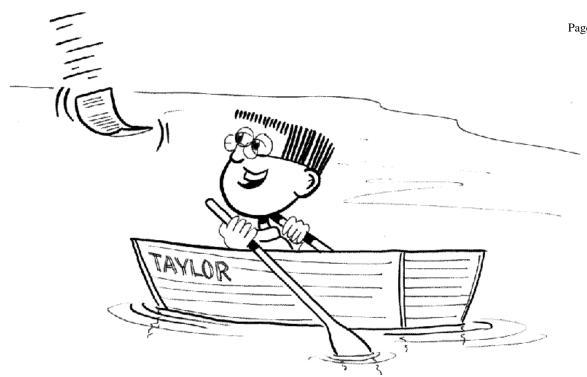
The Sound 'ound' - as in the word 'around' The Sound 'oat' - as in the word 'boat' The Sound 'and' - as in the word 'grand'

Carefully Explain:

The Sound 'igh' - as in the word 'sigh' - explain that the /gh/ is silent.

Try These New Words

castle statues wondered imagined drawbridge armour attention secret exploring adventure



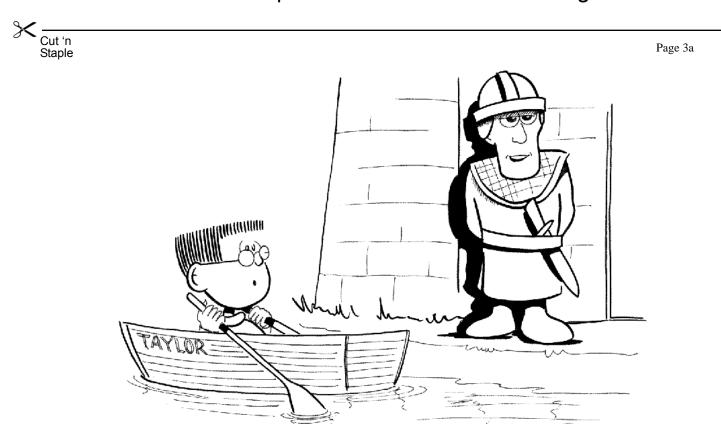
I was exploring the lake in my new boat, looking for adventure, when in flew a note.



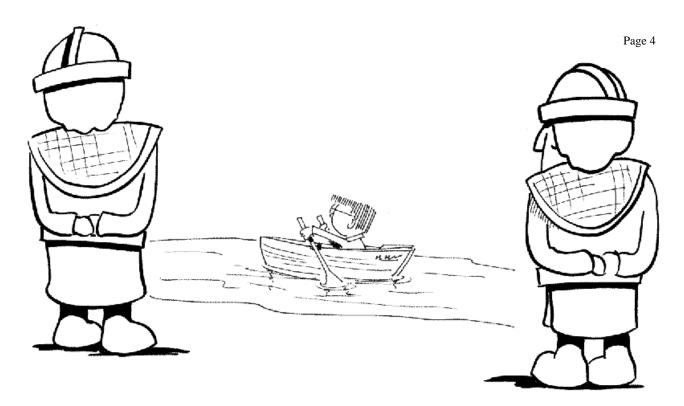
A Map! It showed the way to an secret moat ... I went through a cave where waterlillies were afloat.



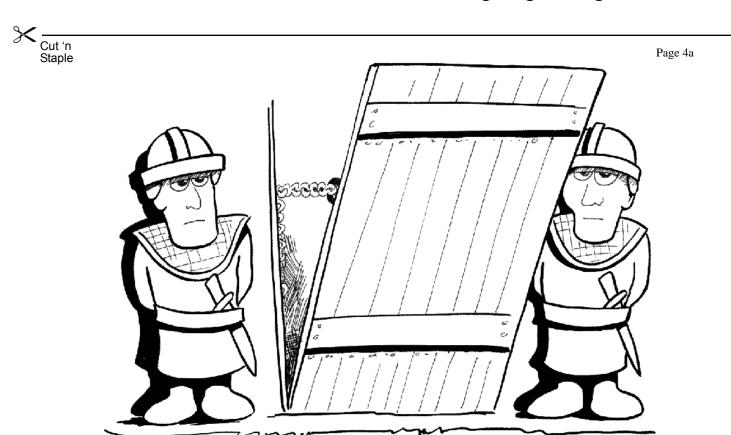
As I look up above me, I see a castle so grand, stone statues to protect it ... at attention they stand.



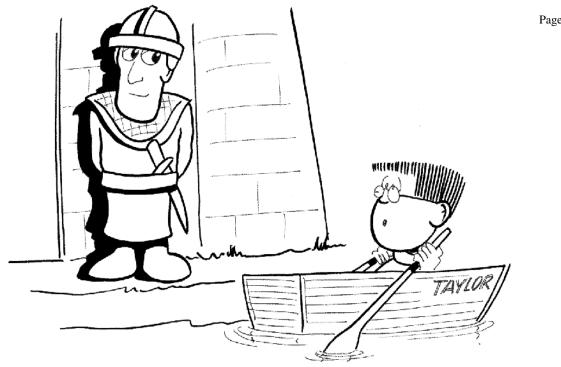
I passed a statue wearing armour, a sword and coat. The smile on his stone face was more like a gloat.



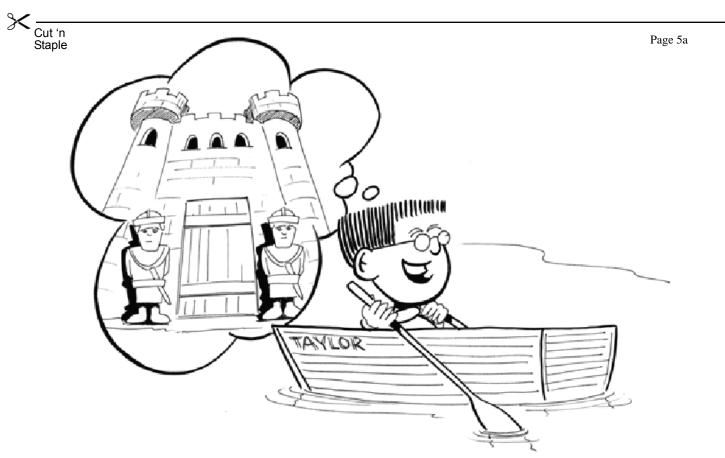
For a long time I rowed as the light seemed to fade. The statues seemed to be watching my every move



Huge chains held the drawbridge up from the moat. I knew there was no way in, so I kept rowing my boat.



The statues stood silent as I turned my boat around. And they wondered if their secret had now been found.



I must go, I thought with a sigh, as I imagined the castle in days gone by.

Extra Words sound bound found pound tough rough enough

Comprehension

- 1. What was the name of the boy's boat? 2. What was on the note?
- 3. What was the stone statue wearing?
- 4. What did the boy see above him while rowing?5. What held the drawbridge up?

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Complete the sentences with these words.

drawbridge, boat, moat, rowing.

Chains held the				_ up
from the	. There	was	no	way
in, so I kept		_ my		·