



The Pirates

Early Reader No. 41

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Illustrations by Anthony Mitchell

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Complex Combinations

Series 3 builds on previous stories, introducing slightly more complex consonant blends

and "whole" words, which students should be remembering "on sight".

Reinforce "whole" words - the, said, was, .

Phonic Decoding

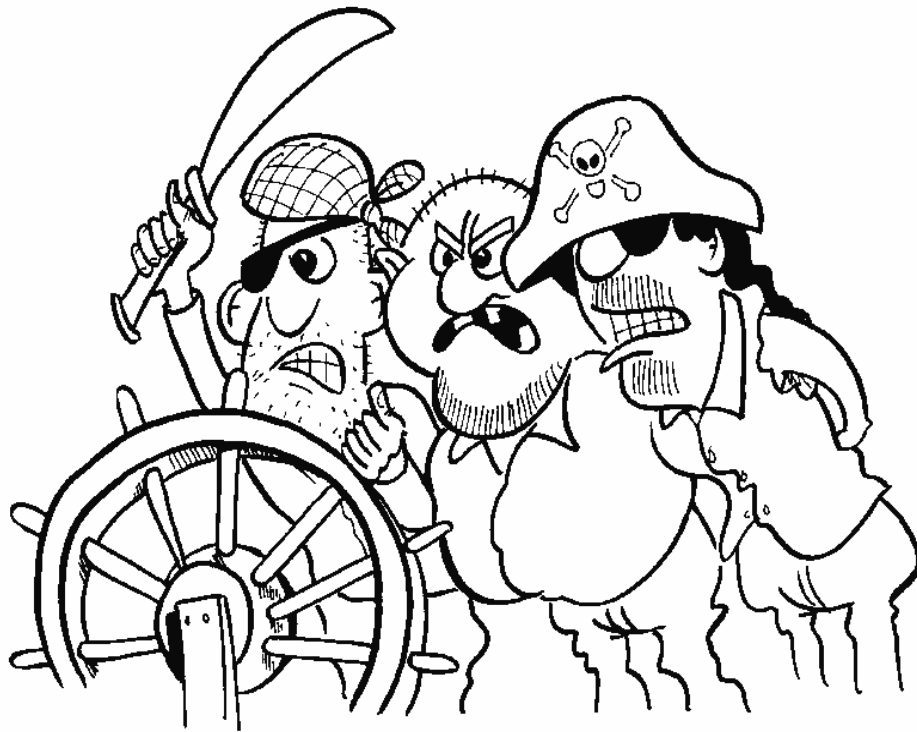
Explain how 'new', 'crew' share a common Sound of '..ew'

Explain silent 'k' as in 'knew'.

Whole Words : 'their', 'said',

Try These New Words

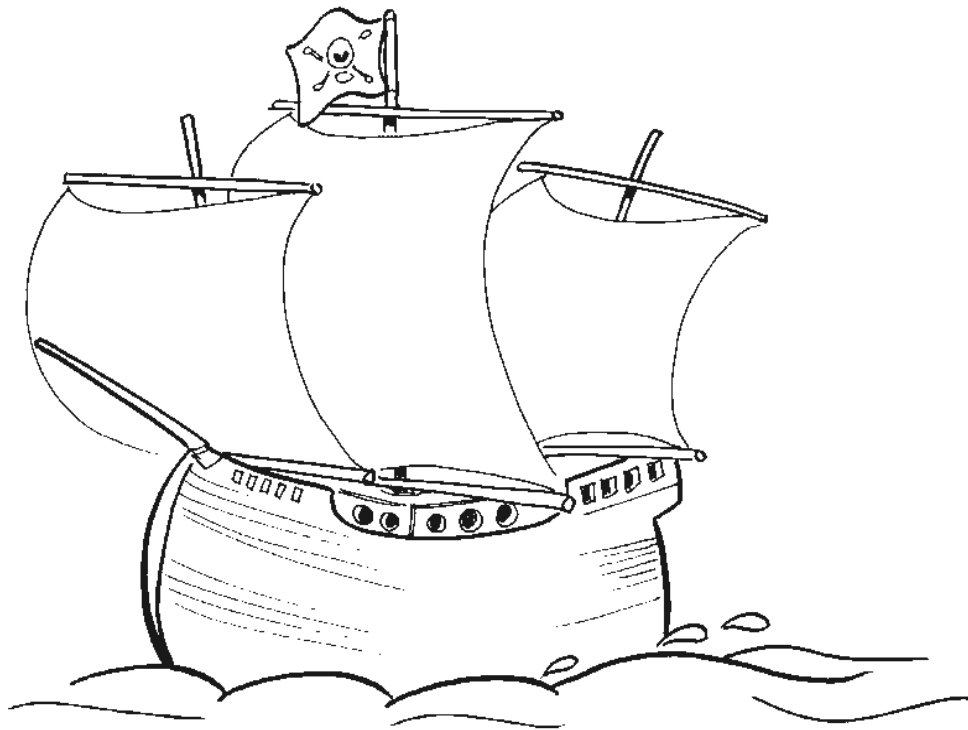
new flew drew knew blew crew
pirate swords cross-bones said
skull rowdy time their they



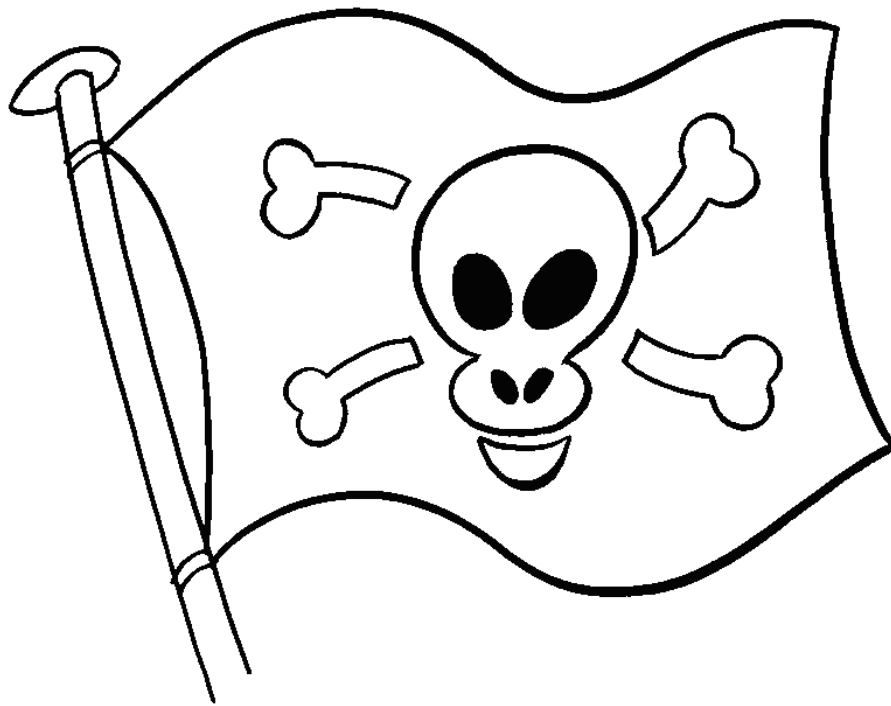
The pirate ship had a
rowdy new crew.

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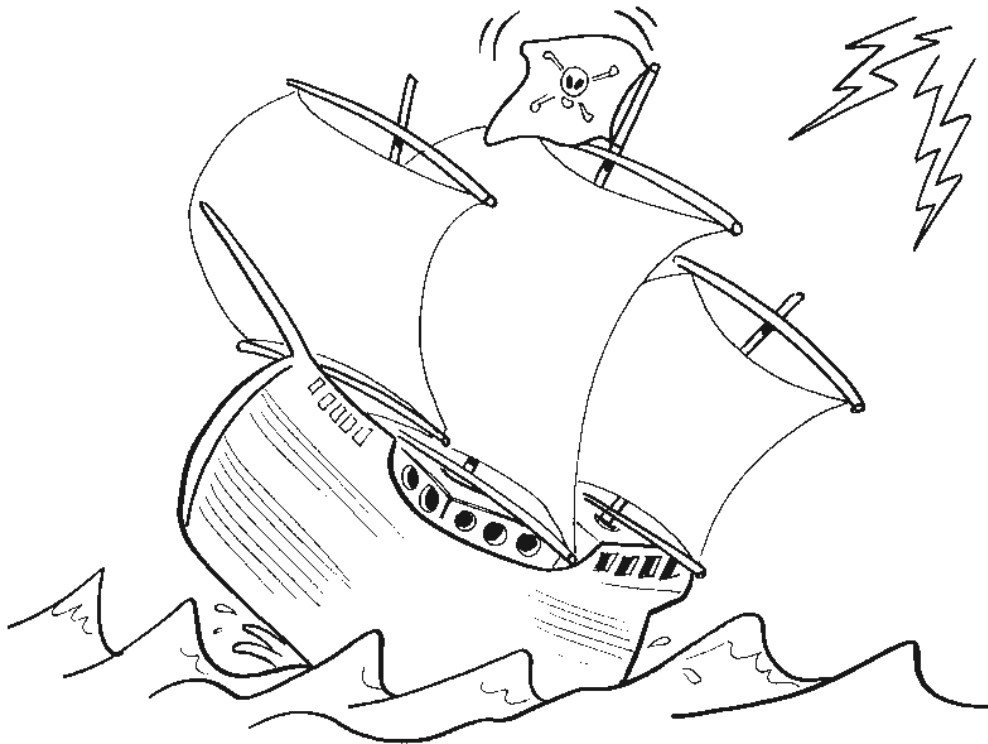
The ship's sails filled as the
strong wind blew.



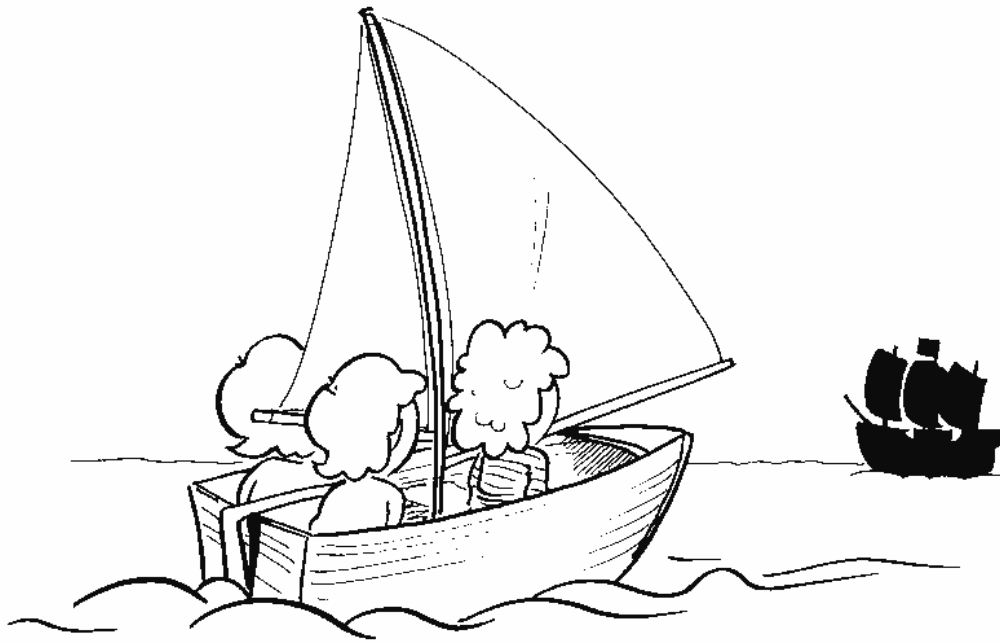
We could see that the skull and cross-bones flag was new.

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In the wild storm, the pirate's flag flew.



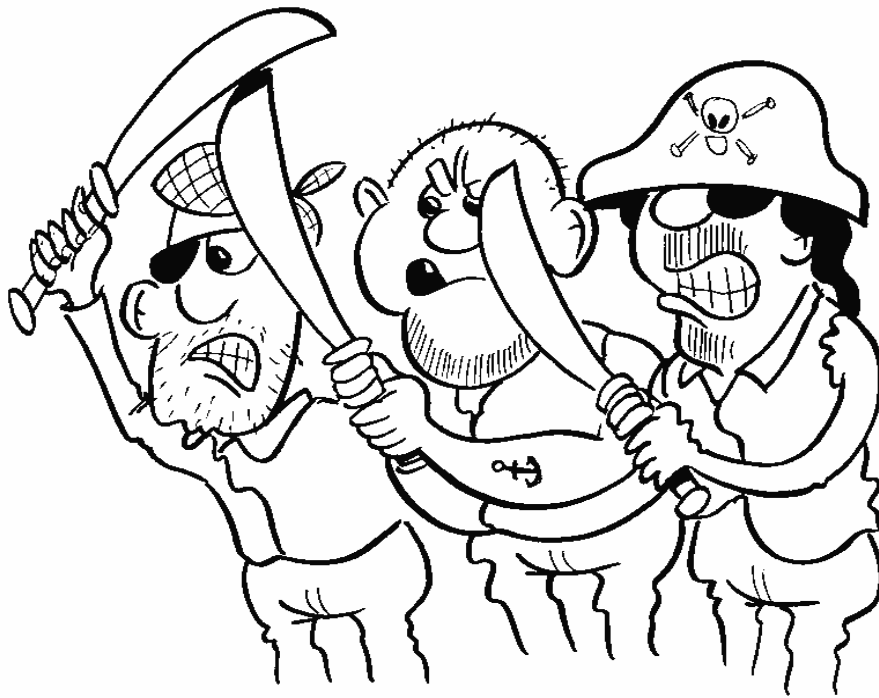
When we saw the evil flag we knew,
the pirates were out on the sea of blue.

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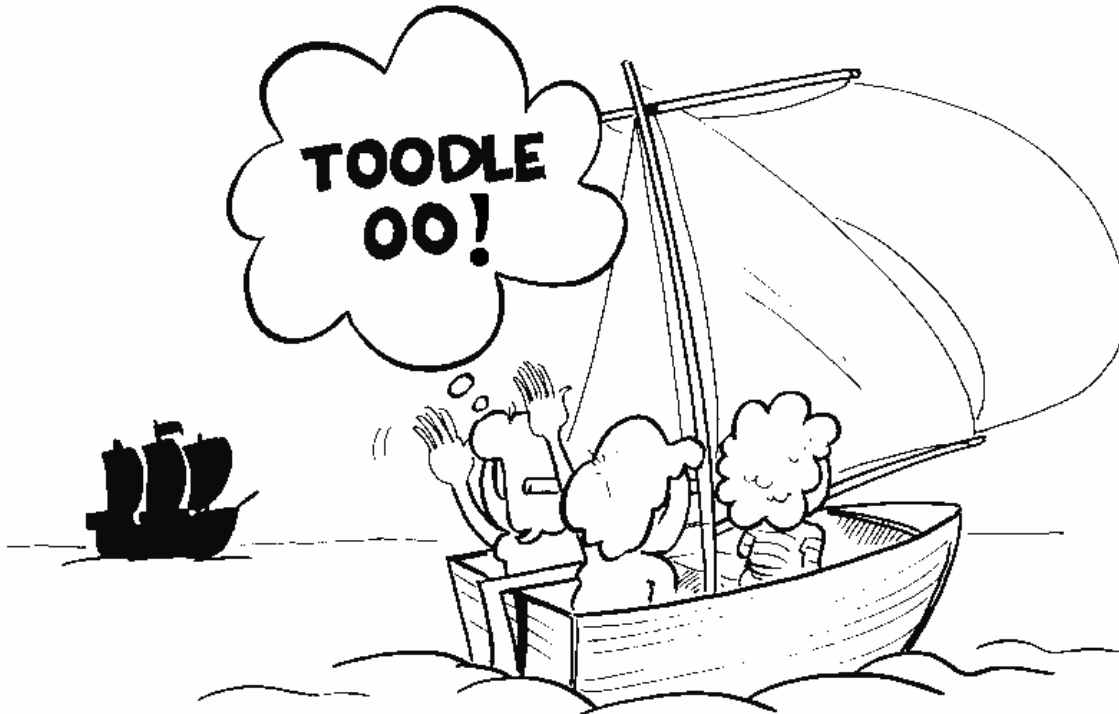
The pirates were happy as
their treasure grew.



When the pirates saw us ...
their sharp swords they drew.

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We knew it was time we
set sail and flew.

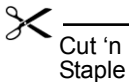
Extra Words

stew grew few brew
sure measure pleasure

Comprehension

1. What type of ship was it?
2. How did the pirates behave?
3. What type of flag was it?
4. What happened in the storm?
5. Why did the children sail away?

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Complete the sentences with these words.

boat, rowdy, swords, drew.

The pirate _____ had a _____
new crew. We saw the pirates -
their _____ they _____.